

# WELCOME

BACK TO SCHOOL NIGHT 2019

MS. BOYSEN ROOM 26























# MEET YOUR TEACHER..

\*24 years in Cardiff SD  
(taught in Hawaii  
before CA)

\*Teach for the  
San Diego Area  
Writing Project

(I teach other teachers)

\*LOVES books!  
(and Amazon.com)

\*Grew up in Stockholm  
Sweden

\*I'm one of 7 kids  
(none of my siblings  
live in CA)

\*Passionate about  
travel; have been to  
17 countries,  
including 5 in Africa



**MARISIT  
BOYESTEN**












**PLEASE TELL ME A LITTLE  
BIT ABOUT YOURSELVES...**



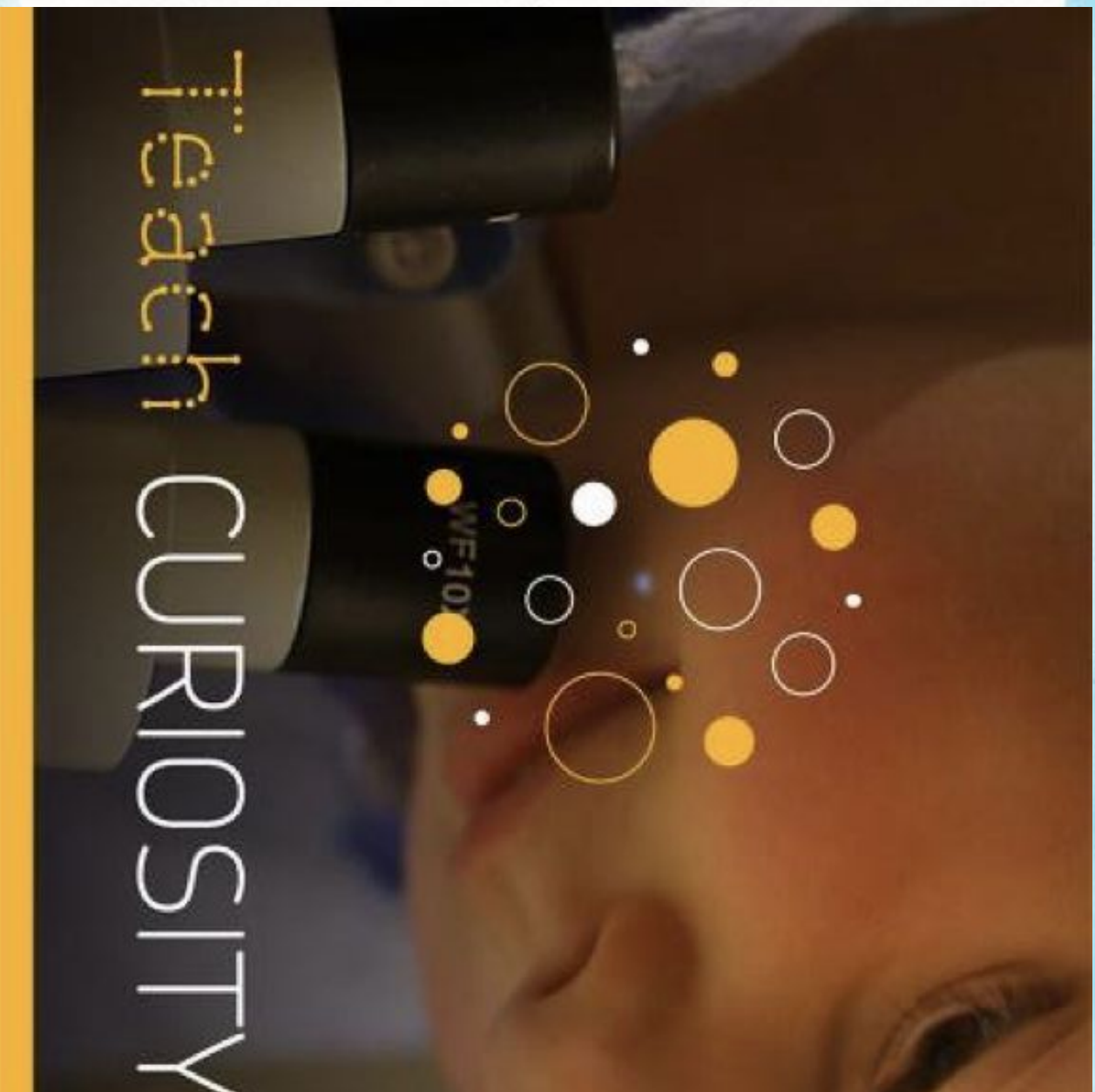
**INTRODUCING  
ROOM 26 PARENTS**

**(IN PACKET...)**

**AND, STAYUP PERMISSION....**



# OVERARCHING FOCUS:







# GROWTH MINDSET AND THE IMPORTANCE OF FAILURE (THIS IS IN YOUR PACKET)



# 15 QUESTIONS TO ASK YOUR KIDS ABOUT THEIR DAY...

*(THIS IS IN YOUR PACKET)*

Who inspired you today and why?

















What made you feel proud today?

What is something that challenged you today?

If you could change one thing about your day,  
what would it be?



# Habits of Mind

<p><b><u>Persisting</u></b></p>  <p>Stick to it! Persevering at task through to completion, remaining focused. Looking for ways to reach your goal when stuck. Not giving up!</p>	<p><b><u>Striving for Accuracy</u></b></p>  <p>Check it again! Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	<p><b><u>Questioning and Posing Problems</u></b></p>  <p>How do you know? Having a questioning attitude, knowing what data are needed and developing questioning strategies to produce those data. Finding problems to solve.</p>	<p><b><u>Thinking and Communicating with Clarity and Precision</u></b></p>  <p>Be clear! Striving for accurate communication in both written and oral form; avoiding over-generalisations, distortions, deletions and exaggerations.</p>
<p><b><u>Managing Impulsivity</u></b></p>  <p>Take your time! Thinking before acting; remaining calm, thoughtful and deliberative.</p>	<p><b><u>Listening with Understanding and Empathy</u></b></p>  <p>Understand others! Devoting mental energy to another person's thoughts and ideas; make an effort to perceive another's point of view and emotions.</p>	<p><b><u>Applying Past Knowledge to New Situations</u></b></p>  <p>Use what you learn! Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>	<p><b><u>Gathering Data through all the senses</u></b></p>  <p>Use your natural pathways! Pay attention to the world around you. Gather data through all the sense; taste, touch, smell, hearing and sight.</p>
<p><b><u>Thinking about your Thinking: Metacognition</u></b></p>  <p>Know your knowing! Being aware of your own thoughts, strategies, feelings and actions and their effect on others.</p>	<p><b><u>Thinking Flexibly</u></b></p>  <p>Look at it another way! Being able to change perspectives, generate alternatives, consider options.</p>	<p><b><u>Responding with Wonderment and Awe</u></b></p>  <p>Have fun figuring it out! Finding the world awesome, mysterious and being intrigued with phenomena and beauty. Being passionate.</p>	<p><b><u>Creating, Imagining and Innovating.</u></b></p>  <p>Try a different way! Generating new and novel ideas, fluency, originality.</p>
<p><b><u>Remaining Open to Continuous Learning</u></b></p>  <p>Learn from experiences! Having humility and pride when admitting we don't know; resisting complacency.</p>	<p><b><u>Thinking Interdependently</u></b></p>  <p>Work together! Being able to work in others in reciprocal situations. Team work.</p>	<p><b><u>Taking Responsible Risks</u></b></p>  <p>Venture out! Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	<p><b><u>Finding Humour</u></b></p>  <p>Laugh a little! Finding the whimsical, incongruous and unexpected. Being able to laugh at oneself.</p>

*(THIS IS IN YOUR PACKET)*



# DAILY SCHEDULE

(THIS IS IN YOUR PACKET)

8:10-9:10 Song, morning meeting, vocabulary focus

8:40-9:10 Calendar time and number talk

9:10-10:30 Math or LA depending on pull-outs

10:30-10:45 Recess

10:45-11:35 Math or LA depending on pull-outs

11:55-12:35 Lunch

12:40-1:40 Word study/poetry study/projects

1:40-1:50 Recess

1:50-2:20 Literature Study

2:20-2:35 Reading with Parents (Tues/Thur: at least until winter break)

2:35-2:45 Clean up and reminders

\*\*\*Keep in mind, the  
schedule changes  
depending on special  
projects, etc.



# PULL OUTS

*(THIS IS IN YOUR PACKET)*

**Monday 10:50-11:30**

**“Maker Mondays”**

*(two weeks on/two weeks off)*

**Monday 8:20-9:00**

**Music**

**Monday 1:55-2:35**

**PE** (please wear appropriate shoes)

**Tuesday 9:50-10:30**

**Garden**

**Wednesday 10:50-11:30**

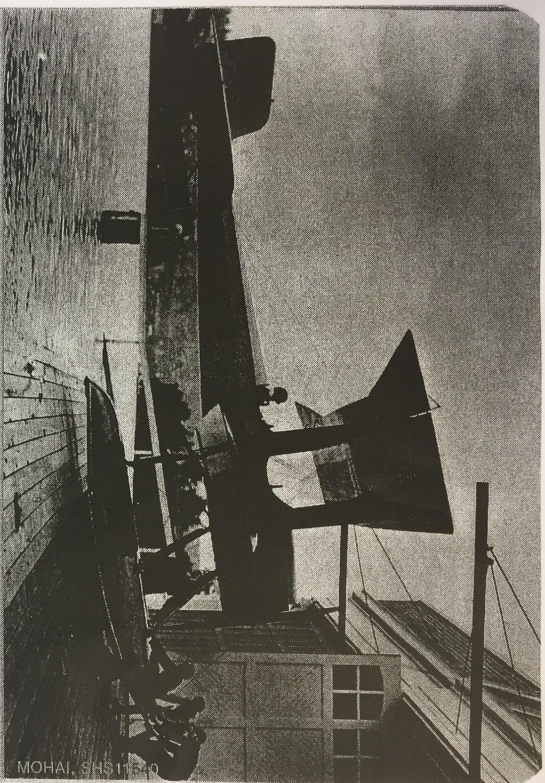
**Library** (please return books on or  
before Wednesday)

**Thursday 9:30-10:15**

**Science Lab**



# VOCABULARY



BOEING SEAPLANE, 1916

## 23 Fledgling *new, inexperienced*

The Boeing Company began its operations in a modest hangar on Seattle's Lake Union. In the summer of 1916, William E. Boeing made his fledgling company's first flight in a seaplane made of linen, wood, and wire.

Please don't let  
your child look  
up the word of  
the week,  
thanks!



# READING

## 2ND GRADE READERS...

- growing readers
- still learning to decode
- on a continuum of levels
- deserve to be exposed daily to a print-rich environment
- need to enjoy books at home
- need choice in selecting books
- read to and with your child as often as possible

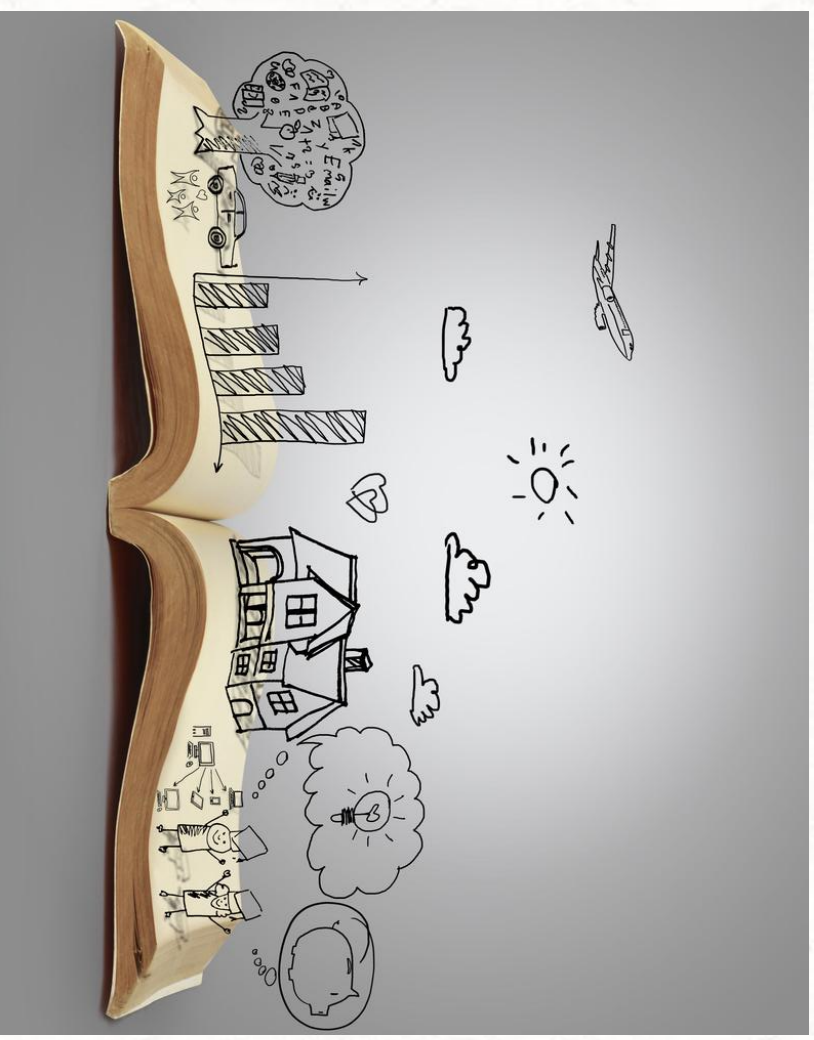




# WRITING

## 2ND GRADE WRITERS...

- are growing writers
- deserve strong mentors
- still learning phonics
- on a continuum of levels
- learn writing by reading
- need daily practice
- need choice
- benefit from real-world opportunities to write
- have your child write notes, letters, lists...





# MATH

## 2ND GRADE

# MATHEMATICIANS...

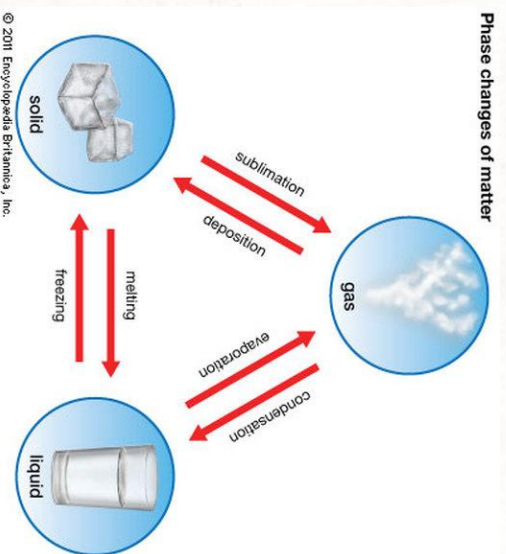




# SCIENCE

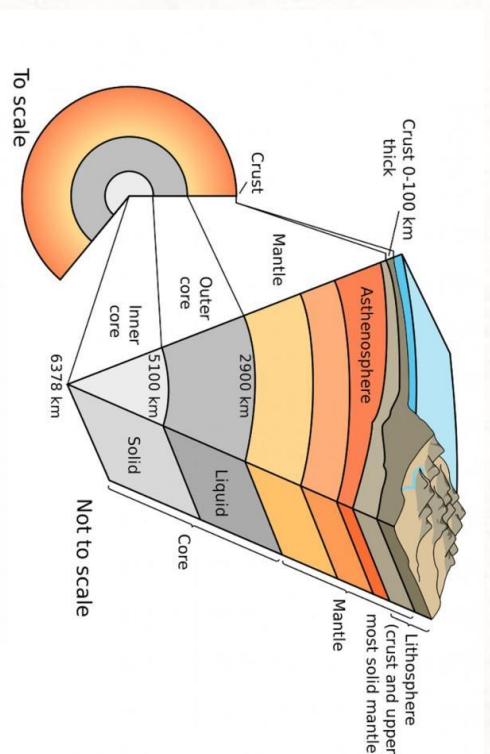
## MATTER

- Classifying
- States of matter
- Properties



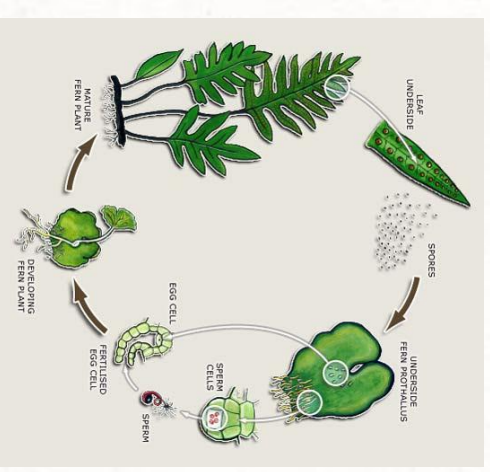
## EARTH SCIENCE

- Layers of the earth
- Rocks and minerals
- Landforms



## LIFE SCIENCE

- Plants
- Pollinators
- Silkworms





**IN SCIENCE AND MATH,**

**ASK..**

**“**

**HOW DO YOU KNOW?**

**WHAT'S YOUR EVIDENCE?**



# STEAM

Science

Technology

Engineering

Art

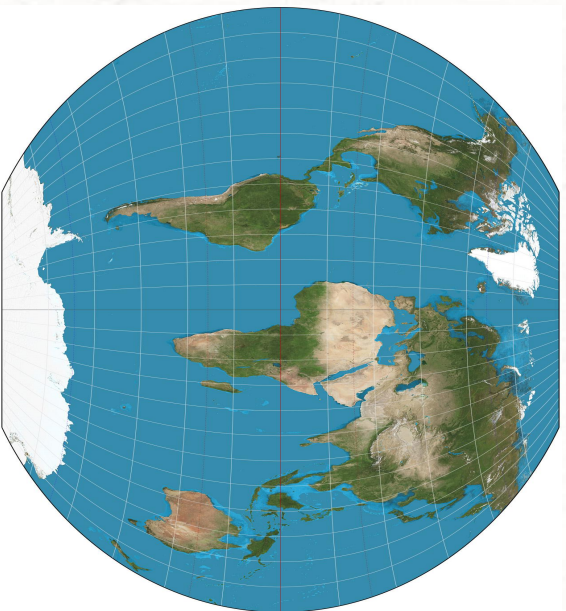
Math



# SOCIAL STUDIES

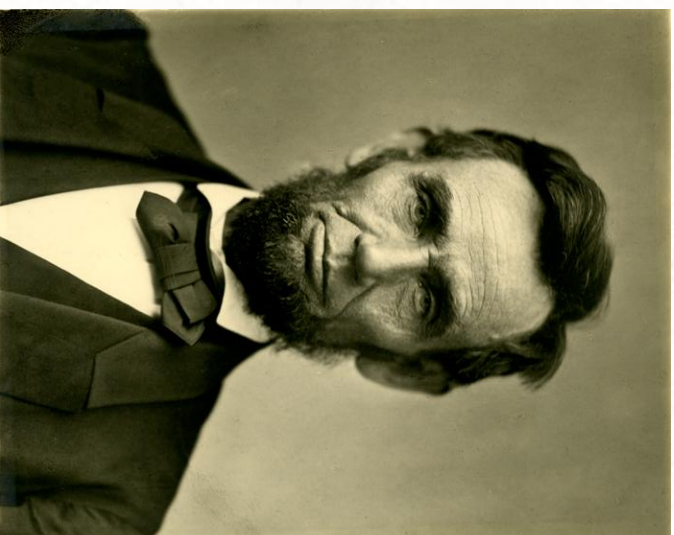
## GEOGRAPHY/ GOVERNMENT

- Map skills
- Land use
- Basic Laws



## BIOGRAPHIES

- People Who Make a Difference



## ECONOMICS

- Understanding resources
- Producers and consumers





# OUR CLASSROOM WEBSITE



PLUS, SEESAW...



# FIELD TRIPS

**THEATRE (TBA)**

**HEROES: THE MIDWAY (NOVEMBER)**

**ZOO - APRIL**

**FIELD DAY/CELEBRATION JUNE**



# HOMEPLAY (FORMERLY KNOWN AS HOMEWORK)

## READING:

- DAILY + FOR A VARIETY OF PURPOSES
- ALOUD TO YOUR CHILD, WITH YOUR CHILD, INDEPENDENTLY...
- YOU KNOW YOUR CHILD AND YOUR FAMILY'S SCHEDULE BEST;
- YOU DETERMINE THE MINUTES
- WEEKLY SIGHT WORDS WILL COME HOME

## SPELLING:

- SPELLING: [SPELLINGCITY.COM/MBOYSEN](https://www.spellingcity.com/mboyesen) (PAGE GOING HOME NOW)

## MATH:

- WORKBOOK - ONE PAGE/WEEK OR SELF-PACED
- CARD GAMES AND REAL-WORLD MATH (SHOPPING, COOKING, ETC.)

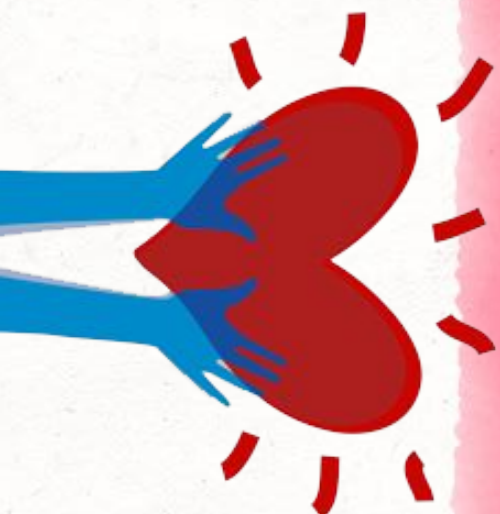


"

**VOLUNTEER**

**OPPORTUNITIES**

*(THIS IS IN YOUR PACKET)*





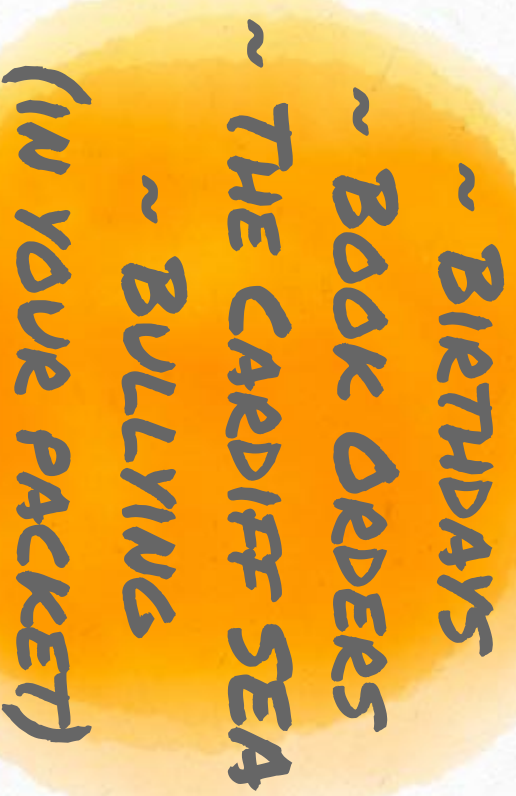
“

WISH LIST/  
DONATIONS

OUR WISHLIST



# A FEW MORE TID-BITS



- ~ BIRTHDAYS
- ~ BOOK ORDERS
- ~ THE CARDIFF SEA
- ~ BULLYING

(IN YOUR PACKET)



# CELEBRATING BIRTHDAYS



Class sings + blow  
bubbles

Gift from teacher  
to take home

Suggested:  
birthday book



# DATES TO REMEMBER...

**SEPTEMBER 7: CONSTITUTION DAY--SPECIAL  
ASSEMBLY**

**SEPTEMBER 12: PICTURE DAY**

**SEPTEMBER 26: BOOK ORDERS DUE**

**SEPTEMBER 27: FIRST AWARDS ASSEMBLY**



# PLEASE NOTE...



1. YOUR CHILD NEEDS TO **BE AT SCHOOL ON TIME**  
2. IF YOUR CHILD IS ABSENT, HE/SHE WILL MISS  
LEARNING + OPPORTUNITIES THAT CANNOT BE  
MADE UP

3. BRING REUSABLE **WATER BOTTLES** DAILY
4. **WEAR SUNSCREEN**
5. **LOST LUNCH BOXES...**



**THANK YOU FOR COMING!**



**HELP POTENTIAL  
BLOSSOM.**

**Teach**





**ANY  
QUESTIONS  
?**

[margit.boyesen@cardiffschools.com](mailto:margit.boyesen@cardiffschools.com)